

Name (English): _____ Student number: _____ Date: _____

Partner: _____ Student Number: _____

In-play Sheet - Planning

Task	
Role	
What can I say to complete the task?	
Language I already know	New language (words, phrases, patterns)
Plan	
What was difficult? What still needs more practice?	

Name (English): _____ Student number: _____ Date: _____

Partner: _____ Student Number: _____

In-play Sheet - Analysis

Task
Role
How satisfied are you with the task? Why?
What communication problems did you have? Did you speak Japanese? Did you have long silences?
How could you solve these problems? What do you want to improve?
Recording length: ____ : ____ Transcription time ____ : ____ - ____ : ____

Difficulty: 1 2 3 4 5 (circle one)