Name:	Student Number:
Partner:	Student Number:

Review Sheet 4/9/14

Circle one

Which task(s) were most difficult? Why?
Repeated task: Role:
What do I need to say?
Was this better than the first time? How was it better (or not)? Does anything still need
more work?

Name:	Student Number:
Partner(s):	Student Number:
Recording length:::	Transcription time:::::
<u>Checklist</u> : Old recording em	ailed: •
Review recording emailed: ©	
Old in-play sheet given \circ en	nailed \circ (just one)

Review sheet finished •